

BLACK STUDENT ACHIEVEMENT IN TDSB



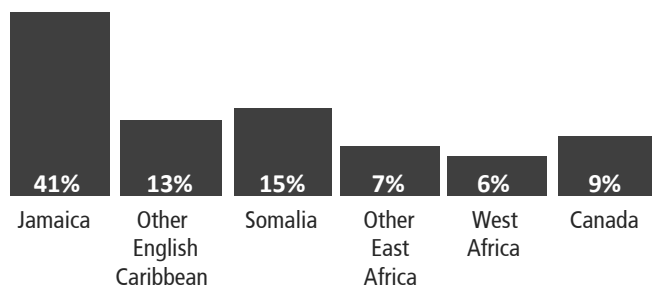
FACT SHEET

TOTAL BLACK STUDENT POPULATION

5,679

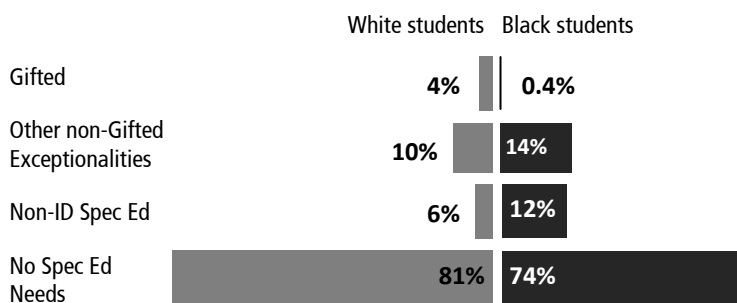
of TDSB students in the 2006-2011 cohort self-identified as Black, making up 11% of the student population in this cohort.

FAMILY BIRTHPLACE



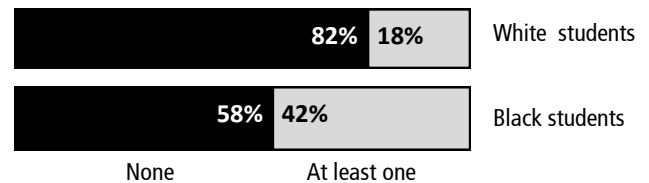
Over half of the Black students in this cohort (56%) identified two countries of origin — Jamaica (41%) and Somalia (15%). 9% of Black students are at least third generation Canadian, e.g., they were born in Canada to Canadian-born parents.

SPECIAL EDUCATION



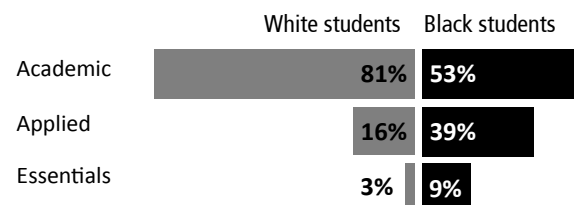
A greater proportion of Black students than their White peers are identified with non-gifted special education needs. Only 0.4% of Black students are identified as gifted, compared to 4% of their White counterparts. Conversely, 16% of White students are identified with other special education needs compared with 26% of Black students.

SUSPENSIONS



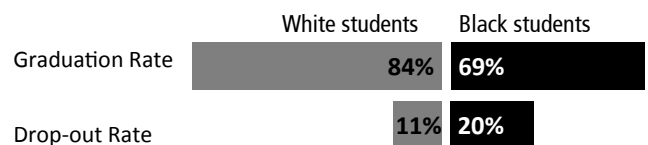
Black students are more than twice as likely as their White peers to be suspended at least once during high school.

PROGRAM OF STUDY



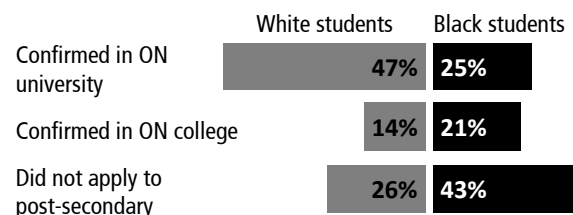
Black students are three times as likely than White students to be in the Essentials program of study and two and a half times as likely to be in Applied. By contrast, White students are one and a half times as likely than their Black peers to be in the Academic program of study.

5-YEAR OUTCOMES



Black students have a drop-out rate almost twice that of their White peers, while the graduation rate of Black students is 15 percentage points below that of their White peers.

CONFIRMATION IN POST-SECONDARY EDUCATION



White students are almost twice as likely to leave high school and attend an Ontario university than their Black peers. Black students don't apply to go on to post secondary education at almost the same rate as White students go on to Ontario universities.